

Module code	AW-2305		
Module Title	Development and Planning Issues		
Degree/Diploma	Bachelor of Arts (Geography, Environment and Development Studies)		
Type of Module	Major Option		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		
<b>Aims</b> This module aims to enhance students’ awareness and understanding of the socio-economic and environmental issues in the process of planning for the provision of socio-economic facilities and services, as well as the resulting environmental concerns. The module will also attempt to introduce students to the exercise of evaluating public policies on the related matters. This is to expose them to the knowledge and challenges of social, economy and environment underpinnings of the principle of sustainability.			
<b>Learning Outcomes:</b> <i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	10%	- To provide an overview of development and planning. - Understand the reasons for the implementation of planning for development.	
Middle order :	10%	- Assess the different kinds and theories of planning and development. - Compare and contrast different planning and development strategies.	
Higher order:	80%	- Critically review the plans and strategies identified in the various national development plans. - To be able to communicate clearly and persuasively concerning a range of development and planning issues both orally and in writing and to critically analyse reports, statements and assessments.	
<b>Module Contents</b> <ul style="list-style-type: none"><li>- Introduction to the concepts of development and planning</li><li>- Population dynamics and changing living standard and life style</li><li>- Urban and rural development</li><li>- Development and expansion of infrastructure and socio-economic services required: e.g. education, public health and infrastructure</li><li>- Sustainable living and environment</li><li>- Challenges to socio-economic development in urban and rural areas</li></ul>			
Assessment	Formative assessment	Weekly discussion will be used to test and to give feedback for their learning.	
	Summative assessment	Examination: 0%  Coursework: 100% - 1 Final essay (30%) -1 Mid-term essay (15%) - 1 Group presentation (20%) -1 Class debate/Group debate/class performances/tutorial (15%) - 1 Mid-term test (20%)	